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The Psychology and Education of Gifted Children (Psychology Revivals)

Special Educational Needs

The Bathing Costume, Or, The Worst Vacation of My Life

Education and Society

Education and Social Justice

The New Girl

Confronting the Challenges of Participatory Culture

Sea Kayaking: A Woman's Guide

The Encyclopedia of Education

Learning Design

Mom's New Little Instruction Book

Education, Work and Identity

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Developing Teachers

Méthode de Préparation de la Carte Scolaire

Psychoanalysis and Paediatrics

Gross National Happiness
African Americans and College Choice
Consulting Pupils
Memory Development

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MAXIMILLIAN GROSS

Discovering Democracy
Springer Nature
They were the perfect couple--but not all is as it seems. Young married couple Gabriel and Chloé have a picture-perfect life. But when athletic Chloé suddenly drowns, Gabriel is left to grapple with the

mysterious circumstances of her death. Brokenhearted, he pours out his grief in a bereavement group and is consoled by photographer Emma. While the two grow closer, Gabriel can't help but feel Chloé's presence everywhere he goes. And as revelations about Chloé slowly emerge, he begins to wonder, is Emma really that different? From prize-

winning and bestselling author Amélie Antoine comes a dark and evocative novel that will keep readers guessing until the final moments--will Gabriel be able to move on with Emma, or will the mystery of Chloé's death consume him?
Academic Discourse and Critical Consciousness
Routledge
The only complete women's guide to sea

kayaking. Shelley Johnson, a professional guide and kayak instructor, takes you through the process of becoming a kayaker, from deciding where you will paddle, to dealing with common fears and stumbling blocks...
 .getting quality instruction. . .choosing your boat. . .learning paddling techniques. . .and planning your trips.
Globalization and Educational Reform James Nicholas Publishers
 This captivating collection of large-scale portraits of

classes of children and adolescents around the world reveals much about the present and raises fascinating questions about the future. What happens when a stranger enters a classroom during a lesson and asks for the pupils' total concentration for 15 minutes in order to make their portrait? He positions everyone with great care (so that they can clearly be seen) and then demands that they stay completely still for the long exposure. The results are both predictable and

astonishing. This ongoing series by Julian Germain started in northeast England. Since then Germain has visited schools throughout North and South America, Europe, the Middle East, Africa, and Southeast Asia. His magnificent photographs are packed with detail - books open on graffitied desks, instructions on white and blackboards, artwork hanging on walls, notes scribbled on the backs of hands. And of course there are the faces of the children themselves;

enrapt, bored, inquisitive, arrogant, or shy, they incite endless curiosity about what these kids' lives are like and what their futures hold.

Exquisitely reproduced in an oversize format, these portraits trigger memories of our own schooldays and bring into sharp focus the contemporary school experience throughout the world, in all its diversity and universality.

ILLUSTRATIONS: 110
colour

Teaching Gifted

Children 4-7 Routledge
This book constitutes the

refereed proceedings of the 10th International Conference on Games and Learning Alliance, GALA 2021, held in La Spezia, Italy, in December 2021.

The 21 full papers and 10 short papers were carefully reviewed and selected from 50 submissions. The papers cover a broad spectrum of topics: Serious Games Applications; Serious Game to Improve Literacy; Technology used for Serious Games; Serious Game Usage; Serious Games Design. Chapters "Cards

and Roles: Co-designing Privacy Serious Games with an Online Role-Playing Boardgame" and "An Authoring Tool to Engage Younger Audiences in the Development of Nature Preservation Games: The G4N Toolkit to Game Design " are available open access under a Creative Commons Attribution 4.0 International License via link.springer.com.

Media Education State University of New York Press
Globalisation puts most

governments under pressure to reduce the growth of public spending on education and to find other sources of income for the expected expansion of education systems. In conflict with this is the shift of economic production to knowledge-based intensive products and processes, meaning that the demand for higher education is rising worldwide. In addition, the need for more highly educated low cost labour tends to expand women's educational opportunities,

especially in countries where there was resistance to equal access to education for them. Globalised information networks mean the transformation of world culture, but many groups feel marginalised by the market values of this new culture.

What Is Curriculum Theory? Pinnacle Books Assesses the influence of family and school on African American students' college decision-making processes. Acknowledging the disparity between the

number of African American high school students who aspire toward higher education and the number who actually attend, this book uncovers factors that influence African American students' decisions regarding college. Kassie Freeman brings new insights to the current body of research on African Americans and higher education by examining the impact that family, school, community, and home have in the decision-making process. She

explores specific factors that contribute to a student's predisposition toward higher education, including gender, economics, and high school curriculum, and seeks to bridge the gap in understanding why aspiration does not immediately translate into participation. Educators and policy makers interested in increasing African American students' participation in higher education will benefit from the exploration of this paradox. Kassie Freeman

is Dean and Professor of Education at Dillard University. She is the editor of African American Culture and Heritage in Higher Education Research and Practice. *Does Education Pay Off?* Curriculum Press
This book examines recent changes in media education and in young people's lives, and provides an accessible set of principles on which the media curriculum should be based, with a clear rationale for pedagogic practice. David Buckingham is one of the

leading international experts in the field - he has more than twenty years' experience in media education as a teacher and researcher. This book takes account of recent changes both in the media and in young people's lives, and provides an accessible and cogent set of principles on which the media curriculum should be based. Introduces the aims and methods of media education or 'media literacy'. Includes descriptions of teaching strategies and summaries

of relevant research on classroom practice. Covers issues relating to contemporary social, political and technological developments.

Trends and Prospects in Motivation Research

Routledge

This was the first of Fontane's sixteen novels, most of which became classics of the realist genre. Set in Berlin, shortly before the Prussians rebelled against Napoleon, the novel resembles War and Peace. This World's Classics edition is the first and

only available in English translation.

Peter Hujar Springer Science & Business Media

Explores the interaction between education and work and the wider socio-economic context that shapes this.

Guide to Creative Action
MIT Press

This book focuses on discourses of globalisation in comparative education research and the politics of education reforms. It analyses and evaluates the shifts in methodological approaches to

globalisation and education reforms, as reflected in comparative education research and their impact on education policy and pedagogy. The book covers topics such as globalisation and comparative education, globalisation as a multidimensional construct, methods and methodologies in comparative education, the moral face of post-structuralism, and school reforms in the age of globalisation. It offers a critical analysis of education policy reforms.

The book demonstrates a complex nexus between globalisation, ideology and education reforms. On one hand, democratisation and progressive pedagogy is equated with equality, inclusion, equity, tolerance and human rights, while on the other hand, globalisation is perceived – by some critics at least – to be a totalising force that is widening the socio-economic status (SES) gap and cultural and economic capital between the rich and the poor, and

bringing power, domination and control by corporate bodies and powerful political, economic and educational organisations. The perception of globalisation as dynamic and multi faceted processes clearly necessitates a multiple perspective approach in the study of comparative education globally. This book contributes in a very scholarly way, to a more holistic understanding of the nexus between globalisation, comparative education research and education reforms.

Classroom Portraits
Psychology Press

This case study highlights a typical example of the kind of gap that exists between centralized planning and implementation. Despite the existence of fairly sophisticated central planning machinery in Ireland and an active desire for reform on the part of the government (with an explicit policy on school location, buildings, curriculum, etc.), the school networks in the County still remain largely outdated and ill-adapted

to modern circumstances. This situation results in costly under utilization of resources, a lack of equality of educational opportunity and supply, and inadequate pedagogical provision. The County is highlighted geographically and placed comparatively in the Irish context under the headings of demography, economic and social background, and educational system. Profiles of the school networks are given, and an analysis and a diagnosis are made of the

first and second levels respectively. Internal comparative analysis by catchment area is made separately for the two levels under enrollment, transport, teaching staff, curriculum, physical facilities, costs, and financing. Prognoses and proposals for future school networks are made, and an enrollment forecast to 1976 is made against a background of the economic and social development perspective and the demographic trends for the County. The methodology, parameters,

and principles of school mapping are presented. (Photographs may reproduce poorly.)

(Author/MLF)

Classroom Connections

Routledge

Soon to be a major motion picture starring Adrien Brody and Salma Hayek In the aftermath of the Iranian revolution, rare-gem dealer Isaac Amin is arrested, wrongly accused of being a spy. Terrified by his disappearance, his family must reconcile a new world of cruelty and chaos with the collapse of everything they have

known. As Isaac navigates the terrors of prison, and his wife feverishly searches for him, his children struggle with the realization that their family may soon be forced to embark on a journey of incalculable danger.

The Septembers of Shiraz
McGraw Hill Professional
This book explores the problematic relationship between education, social justice and the State, against the background of comparative education research. The book critiques the status quo of stratified school systems,

and the unequal distribution of cultural capital and value added schooling. The authors address one of today's most pressing questions: Are social, economic and cultural divisions between the nations, between school sectors, between schools and between students growing or declining?

Livres hebdo Unesco
Consulting Pupils
considers the potential benefits and implications of talking to students about teaching and learning in school,

exploring its impact at different levels. Key issues included are: * the importance of engaging young learners in a focused dialogue about learning * the role of pupil consultation in helping schools to develop new directions for improvement * the wider implications of pupil consultation and participation in teaching the principles of citizenship and democracy. Through examples of pupil consultation initiatives in primary and secondary

schools, the authors demonstrate how an agenda for change based on pupils' perspectives on teaching and learning can be used to improve classroom practice. Part of the What's In It For Schools series aimed at making educational policy issues relevant to practitioners, this book will be a valuable resource for practitioners, students and researchers interested in exploring pupils' perspectives on teaching and learning. Globalisation and Comparative Education

Routledge Education and Society (third edition) is a completely new edition of this popular text. In fifteen wholly new chapters, the authors, outstanding educators, writers and leaders in their particular fields, focus on questions which have a highly current relevance for students of education in 2001 and beyond. Future teachers for our twenty-first century will read chapters which deal with such key issues as education for active citizenship,

democracy and education, social identity, conflict and education for peace, social class in children's lives, reconciliation and multiculturalism, Asian values and human rights, minority school settings, marketing schools, gender and ethnicity and achievement, Information Technology, education and new literacies and issues arising from emerging technology-society relations in cyberspace and information technology dependence. The new edition of Education and

Society (third edition) complements the excellent selection of chapters in Education and Society and can be used in conjunction with the earlier edition, in order to offer students a wide and stimulating introduction and overview to the major issues in the debate over the relationship between the school and the social and economic and political institutions which surround it. inc.

Mental and Physical Traits of a Thousand Gifted Children Springer Science & Business Media

Choosing between old friends and new... Nicole's super-cool friend Leslie is coming to London, and she's sure Leslie will make the perfect sixth English Rose. But the other Roses are less than impressed with the snooty girl from New York, and suddenly Nicole always seems to be choosing Leslie over them. Nicole's true friends are worried - will their happy group of five soon become four?

Interference Prestel Publishing
Effective schools or improving schools are

fashionable terms in the rhetoric of recent education movements, yet the heart of these movements is often more to do with teaching quality than with school practice. This book takes a holistic view of teacher development, examining the contexts and conditions of teaching; school leadership and culture; teachers' lives and histories; change; teacher learning, competence and expertise; and the moral purposes of teaching. Day looks at the conditions

under which teacher development may be enhanced, and brings together research and other information, from the UK and overseas.

Before the Storm Amazon Crossing

I develop a general equilibrium model which endogenizes the occupational choices and the assignment into firms of varying sizes of a mass of heterogeneous workers. I use the framework to study the allocation of talent if only large firms comply with regulations and thus face

higher costs than smaller firms, which I model as a size-dependent tax on labor. I find that the size-dependent tax encourages employers in the middle of the managerial skill distribution to constrain the size of their firm and effectively avoid the tax, and disincentives their wage-workers to fully exploit their talent. The tax unambiguously lowers the return to skill for workers in the constrained firms and at the top of the skill distribution. If

complementarities in production are not strong enough size-dependent regulations could significantly lower the average return to skill in the economy. Next I argue that in Mexico small firms face lower taxes and more lenient regulations than larger firms. I show that the distribution of workers of varying years of schooling across occupations and firm sizes in Mexico is consistent with the predictions of the model, and rely on cross-country evidence to argue that size-dependent

policies partly explain the significantly large fraction of workers in micro-firms in Mexico. Finally, I calibrate the model to match the average return to schooling in the Mexican data, and solve for the equilibrium allocation of workers under a lower tax rate on all firms regardless of their size and without distortions. My results suggest that in Mexico size-dependent regulations eliminate the marginal return to improving the quality of their match by increasing

schooling by one year for workers at the bottom of the skill distribution. Size-dependent taxes also significantly affect the incentives of workers at the top to match with more talented wage-workers in marginally larger firms (by approximately a quarter of a percentage point per year). The estimates also suggest that on average a uniform tax on all firms does not significantly misallocate workers to affect the return to schooling relative to a market with no

distortions.

Games and Learning

Alliance Springer Nature

This book presents up-to-date basic research in motivation and self-regulation and an overview of the field, with particular emphasis on issues such as change of context and culture on motivation, relations of cognition and affect in motivation and self-regulation, and motivation in school, in sports, and in the aged.

Size-dependent Firm Regulations and the

**Return to Skill:
Evidence from the
Mexican Labor Market**

A&C Black
Considers the
philosophical debates

surrounding special
educational needs and
inclusion. >