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# Nursing Education And Communication Technology

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Teaching in Nursing

Disaster Nursing, Primary Health Care and Communication in Uncertainty

The Principles and Practice of Nurse Education

EBOOK: Communication Skills For Adult Nurses

Barriers and Enablers in Information Communication Technology Adoption by  
Students in a Private Nursing Education Institution

Nursing Communication and Educational Technology

Communication in Nursing - E-Book

Communication Skills for Children's Nurses

Nurse as Educator: Principles of Teaching and Learning for Nursing Practice

Essentials of Nursing Informatics, 6th Edition

Nursing and Informatics for the 21st Century - Embracing a Digital World, 3rd Edition  
- Book 2

The Future of Nursing: Advancing Nursing Education and Practice Through  
Technology, An Issue of Nursing Clinics,

Health Professionals' Education in the Age of Clinical Information Systems, Mobile Computing and Social Networks  
Textbook of Communication and Education Technology for Nurses  
Communication Skills for Nursing Practice  
Nursing Informatics  
Research Anthology on Nursing Education and Overcoming Challenges in the Workplace  
Communication and Educational Technology in Nursing  
Learning and Teaching Nursing  
Teaching with Technologies in Nursing and the Health Professions  
Educational Technology: Integrating Innovations in Nursing Education  
Essentials of Communication & Education Technology for Bsc Nursing  
Nursing and Clinical Informatics: Socio-Technical Approaches  
Communication and Educational Technology in Nursing  
The Future of Nursing  
Innovative Teaching Strategies in Nursing and Related Health Professions  
Communication and Educational Technology for Nurses  
Teaching Technologies in Nursing & the Health Professions  
Teaching in Nursing and Role of the Educator  
Communication and Educational Technology - E-Book

Introduction to Nursing Informatics  
Interaction in Communication Technologies and Virtual Learning Environments:  
Human Factors  
New Technology in Nursing Staff Development  
Innovative Teaching Strategies in Nursing and Related Health Professions  
TEXTBOOK OF NURSING EDUCATION FOR BSC & POST BASIC NURSING STUDENTS  
Virtual Simulation in Nursing Education  
Online Nursing Education: A Collaborative Approach  
Evidence-Based Health Informatics  
Essentials of Communication and Educational Technology  
Communication & Education Technology

*Nursing Education And  
Communication Technology*  
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**ANGIE EWING**

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Teaching in Nursing  
Jaypee Brothers Medical  
Publishers

Adoption/adaption --  
Barriers -- Enablers --  
eLearning -- ICT  
(Information  
Communication  
Technology) -- Student  
nurses --  
Aanbeem/aanwend --

Hindernisse --  
Fasiliterende faktore -- e-  
leer -- Informasie  
Kommunikasie Tegnologie  
(IKT) -- Verpleegstudente.  
*Disaster Nursing, Primary  
Health Care and  
Communication in*

*Uncertainty* Springer Science & Business Media  
This 4th edition of Introduction to Nursing Informatics is designed for use by practicing nurses and students in undergraduate programs of study. It presents the fundamental concepts of Nursing Informatics, and includes a number of contributions from leading experts who have practiced in the field of informatics over a number of years. The information is presented and integrated in a purposeful manner to encourage you

to explore key concepts, starting with the fundamental concepts and then progressing on to core concepts and practice applications in the later sections. Briefly, the word CARE is presented as an acronym for Connected Health, Administration, Research and Education and the book is organised in sections with these sub themes. Critically, the content is linked with case-based examples to contextualize the theory presented.  
The Principles and

Practice of Nurse Education McGraw Hill Professional  
Fully revised, chapter outlines at the beginning of every chapter indicate the important topics covered and the text is presented in a step-by-step approach that emphasizes use of communication and education in nursing process, integrated with examples from the field. Pictorial representation of abstract and complex ideas using symbolic and schematic diagrams makes learning

effortless, and students can assess themselves by answering objective and subjective type questions. Further reading section at the end of every chapter verify the authenticity of content as well as assist the students with further sources of learning the content matter.

EBOOK: Communication Skills For Adult Nurses

Wolters kluwer india Pvt Ltd

The increase of online nursing education programs has furthered the need for nursing faculty to have specific

preparation for online teaching. Drawing from the authors' extensive experience teaching online nursing education programs, *Online Nursing Education: A Collaborative Approach* is unlike any other text. It was written and designed for faculty teaching online post-licensure students in a nursing education degree program, post-master's certificate program, advanced practice program, or other advanced education-related degree program. This unique text takes a

theoretical approach and includes practical examples as well as sample curriculum, course design, and policies. Topics covered include strategies for teaching online, learning through writing in an online classroom, experiential learning in online programs, generational differences in online learning, and more practical discussions backed by evaluation studies and qualitative research.

*Barriers and Enablers in Information*

*Communication Technology Adoption by Students in a Private Nursing Education Institution* Jones & Bartlett Publishers  
Nurses play a crucial role as educators no matter their professional position in the workforce. They often lead in patient teaching, health education, and health promotion. Award-winning educator, Susan Bastable, comprehensively covers the major principles of teaching and learning for all audiences in a new edition of her best-selling

text, *Nurse as Educator: Principles of Teaching and Learning for Nursing Practice*. She prepares nurse educators, clinical nurse specialists, and nurse practitioners and students for their expanding role as nurses and educators. With a focus on multiple audiences, *Nurse as Educator* applies to both undergraduate and graduate nursing courses. It covers topics in nursing education and health promotion not often found in other texts, such as health literacy, teaching

people with disabilities, the impact of gender and socioeconomics on learning, technology for teaching and learning, and the ethical, legal, and economic foundations of the educational process. *Nursing Communication and Educational Technology* Jaypee Brothers, Medical Publishers Pvt. Limited  
In this issue of *Nursing Clinics of North America*, guest editor and associate professor of clinical nursing Dr. Joni Tornwall brings her considerable expertise to the topic of

The Future of Nursing: Advancing Nursing Education and Practice Through Technology. Ideal for both direct-care nurses and nurse educators, this issues presents articles related to quality and safety, disaster preparedness, simulation education, nursing resilience and self-care, inclusion, interprofessional education and practice, and continuing education for nurses. Articles also explore innovations in the use of technology in teaching and practice,

including forensic nursing, mentorship for diverse learner populations, instructor and practitioner presence in telehealth and virtual clinical instruction, and practical applications in nursing policy and ethics. Contains 14 practice-oriented topics including on-the-go strategies to enhance resilience and self-care: using technology to create healthy cultures; why quality and safety education matters in nursing practice; physical assessment skills in

education and practice; disaster preparedness: keeping nursing staff and students at the ready; how to use interprofessional education and collaborative practice (IPECP) and technology to improve academic and practice outcomes; and more. Provides in-depth clinical reviews on advancing nursing education and practice through technology, offering actionable insights for clinical practice. Presents the latest information on this

timely, focused topic under the leadership of experienced editors in the field. Authors synthesize and distill the latest research and practice guidelines to create clinically significant, topic-based reviews.

Communication in Nursing - E-Book Jaypee Brothers Medical Publishers  
 "This is an excellent resource, highly recommended for new and seasoned educators at every level." --Nursing Education Perspectives  
 Health information technology is now the top

priority for improving nursing and health care by informing clinical care, interconnecting clinicians, personalizing care, and improving population health at large. This book presents a broad range of cutting-edge teaching technologies and a detailed overview of teaching and learning pedagogical concepts that are relevant across a variety of teaching environments. Helpful to both new and seasoned educators, these "must-know" strategies allow faculty to keep pace with

the rapidly changing digital world. The book helps to guide faculty in making thoughtful, informed decisions on how and where to integrate technology into learning environments. A major feature of this book is the Integrated Learning Triangle for Teaching with Technologies, a faculty tool to help determine if and how specific technologies can promote student learning. Other important chapter pedagogy includes best teaching practices, teaching and learning



self-assessment tools, useful tips for faculty such as "making teaching easier," and reflective questions and activities for the reader. Key Topics: Using cutting-edge technologies as tools for "active learning," such as automated response systems, clickers, podcasts, blogs, wikis, web-based modules, and more Expanding faculty and student technology skills and information literacy-a critical competency in all nursing programs Using the Internet and digital videos

to help bridge the classroom with the clinical setting Reflecting on how technology impacts current communication systems Incorporating simulation into students' clinical learning experiences Promoting self-directed, lifelong learning through health information technology Communication Skills for Children's Nurses IGI Global Nursing Education and Digital Health Strategies explores the current state of health and healthcare education, as well as that

of nursing informatics education. These topics include technologies-enabled education for all nurses and interprofessional collaborations from a worldwide perspective. The "New" learning for applied critical thinking will include technology, content, skills versus tools, and the use of "smart" systems for care delivery, the role of critical thinking, and uniqueness of nursing care delivery. Further, how these changes are understood as a paradigm

shift that needs to be incorporated along with nursing and healthcare education is emphasized. The effects of technology on human behavior are also explored, addressing human-factors interaction, interdependence of human-computer interaction, and other effects of technology on wellbeing. As part of nursing education, learning from clients/patients to better shape and advance nursing education and scholarship are discussed.

Academic-clinical practice partnerships for a digital future, how teams are working together (clinician/teacher) for better healthcare delivery and applied knowledge—including joint appointments (exchange of academia and applied expertise), academic-applied human resources, and interprofessional learning/development—are discussed. This book closes by discussing and using case studies to showcase nursing competencies for the next

decade, implications for preparing the healthcare workforce for a digital world, faculty readiness, and the interaction with gaming and simulations. Nursing informatics education, including continuing education beyond academia, i.e., informal education, worldwide, as well as global challenges to support digital world capabilities are described. Hands-on Experiential Delivery and learning-based case studies are also included. Nursing and Informatics for the 21st

Century - Embracing a Digital World, 3rd Edition is comprised of four books which can be purchased individually: Book 1: Realizing Digital Health - Bold Challenges and Opportunities for Nursing Book 2: Nursing Education and Digital Health Strategies Book 3: Innovation, Technology, and Applied Informatics for Nurses Book 4: Nursing in an Integrated Digital World that Supports People, Systems, and the Planet  
**Nurse as Educator: Principles of Teaching**

**and Learning for Nursing Practice**  
Springer Publishing Company  
"This excellent text will help nurses develop an awareness of a range of communication frameworks and how they might be utilised in contemporary child health nursing to communicate with children, their families, fellow healthcare professionals and each other in their day to day working lives... It should be on every student's reading list!" Dr Edward Alan Glasper, Professor of

Children's and Young People's Nursing, The University of Southampton, UK "This is an important and much needed book. Logical and well presented, it has episodes of reflection which can be implemented, and activities that provide exemplars about communication that will enhance learning. I particularly found useful the chapters on the legal and ethical aspects, research and communicating with children using

technology." Linda Shields, Professor of Nursing - Tropical Health, James Cook University and Townsville Health Service District, Australia This guide will help children's nurses to communicate with confidence, sensitivity and effectiveness; to meet the individual needs of children and their families. The book explores different aspects of communicating in this challenging environment using vignettes, examples, practice insights and tips. The

book emphasises the importance of listening to and respecting children's views and rights, in addition to respecting parent responsibility, rights and duty to act in the child's best interests. The authors show how a balance between protective exclusion and facilitated inclusion is core to communicating with children and families. Key topics covered include: Communicating during challenging and sensitive times The importance of being culturally sensitive and self-aware Meeting

the needs of vulnerable and disadvantaged children Engaging with children who experience difficulty in communicating Ethical and legal dimensions of communicating with families Appreciating the nature of 'voice' in research with children Contributors: Stacey Atkinson, Frances Binns, Debbie Fallon, Noirín Hayes, Paula Hicks, Philomena Keogh, Ursula Kilkelly, Philip Larkin, Joan Livesley, Emer Murphy, Colman Noctor, Eileen Savage, Joanna Smith,

Vicky Stewart and Janet Wray.

*Essentials of Nursing Informatics, 6th Edition*

Elsevier Health Sciences  
Publisher's Note: Products purchased from Third Party sellers are not guaranteed by the publisher for quality, authenticity, or access to any online entitlements included with the product. Discover how technology can improve patient care - - and enhance every aspect of a nurse's job performance, education, and career A Doody's Core Title for 2017!

Written by leaders in nursing informatics, this comprehensive up-to-date text helps you understand how informatics can enhance every aspect of the nursing profession. This edition of *Essentials of Nursing Informatics* is highlighted by an outstanding team of international contributors and content that reflects the very latest concepts, technologies, policies, and required skills. Numerous case studies take the book beyond theory and add real-world relevance to the material. *Essentials*

of Nursing Informatics is logically divided into ten sections edited by leading nurse informaticists: *Nursing Informatics Technologies* (Jacqueline Ann Moss) *System Life Cycle* (Virginia K. Saba) *Informatics Theory Standards/Foundations of Nursing Informatics* (Virginia K. Saba) *Nursing Informatics Leadership* (Kathleen Smith) *Advanced Nursing Informatics in Practice* (Gail E. Latimer) *Nursing Informatics/Complex Applications* (Kathleen A. McCormick) *Educational*

Applications (Diane J. Skiba) Research Applications (Virginia K. Saba) Big Data Initiatives (Kathleen A. McCormick) International Perspectives (Susan K. Newbold) Essentials of Nursing Informatics is the best single resource for learning how technology can make the nursing experience as rewarding and successful as possible. New Feature! The 6th Edition introduces an online faculty resource to supplement classroom teaching, offering instructors PowerPoints

with concise chapter outlines, learning objectives, key words, and explanatory illustrations and tables. To request Instructor PowerPoint slides: Visit [www.EssentialsofNursingInformatics.com](http://www.EssentialsofNursingInformatics.com) and under the "Downloads and Resources tab," click "Request PowerPoint" to access the PowerPoint request form. Also, for the first time, a companion study guide for the 6th Edition is available separately from McGraw-Hill (Essentials of Nursing Informatics Study

Guide/ISBN: 978-007-184-5892; edited by Julianne Brixey, Jack Brixey, Virginia K. Saba, and Kathleen A. McCormick), presenting teaching modules for all major chapters, with content outlines, teaching tips, class preparation ideas, review questions, answer explanations, and online PowerPoint slides to aid understanding and retention of all major concepts covered in Essentials of Nursing Informatics, 6th Edition. **Nursing and Informatics for the**

**21st Century -  
Embracing a Digital  
World, 3rd Edition -**

**Book 2** JP Medical Ltd  
Health IT is a major field of investment in support of healthcare delivery, but patients and professionals tend to have systems imposed upon them by organizational policy or as a result of even higher policy decision. And, while many health IT systems are efficient and welcomed by their users, and are essential to modern healthcare, this is not the case for all. Unfortunately, some

systems cause user frustration and result in inefficiency in use, and a few are known to have inconvenienced patients or even caused harm, including the occasional death. This book seeks to answer the need for better understanding of the importance of robust evidence to support health IT and to optimize investment in it; to give insight into health IT evidence and evaluation as its primary source; and to promote health informatics as an underpinning science

demonstrating the same ethical rigour and proof of net benefit as is expected of other applied health technologies. The book is divided into three parts: the context and importance of evidence-based health informatics; methodological considerations of health IT evaluation as the source of evidence; and ensuring the relevance and application of evidence. A number of cross cutting themes emerge in each of these sections. This book seeks to inform the reader on the wide range of

knowledge available, and the appropriateness of its use according to the circumstances. It is aimed at a wide readership and will be of interest to health policymakers, clinicians, health informaticians, the academic health informatics community, members of patient and policy organisations, and members of the vendor industry.

The Future of Nursing: Advancing Nursing Education and Practice Through Technology, An Issue of Nursing Clinics,

IGI Global  
 "This book gives a general overview of the current state of nursing informatics giving particular attention to social, socio-technical, and political basic conditions"--Provided by publisher.

**Health Professionals' Education in the Age of Clinical Information Systems, Mobile Computing and Social Networks** Academic Press

Learn best practices for successfully integrating virtual simulation into

nursing curriculum  
 Written for students in nurse educator programs, nursing faculty, and other health care educators, Virtual Simulation in Nursing Education unpacks the necessary tools for successful integration of technology into nursing programs. The benefits of virtual simulation in nursing education are innumerable: less expensive, easier to access, and location independent compared with nondigital simulations. Yet the



evolving nature of both curricula and technology complicates the implementation of a coherent integration plan. Success requires a coordinated impetus from faculty, administrators, and students to enrich a technologically enhanced learning landscape. With a practical, how-to focus, this book describes the unique dynamics and demands of using virtual simulation as a core teaching method and focuses on the best practices for integrating this technology into the

nursing curriculum. The first text to detail systematic strategies for faculty, students, and administrators, *Virtual Simulation in Nursing Education* examines the most effective teaching methods and activities, discusses challenges and pitfalls to integrating virtual simulation into a curriculum, and examines how learning outcomes are met. With an eye toward motivating students to embrace technology throughout their careers, content illustrates how students

can leverage technologies to maximize learning and support practice. Replete with savvy tips from virtual simulation experts, chapters include exemplars that present the models in real-life scenarios, and clinical reasoning questions to reinforce learning. Key Features: Accompanied by an Instructor's Manual and PowerPoint slides Teaches students of nurse educator programs, nurse educators, and administrators how to successfully use virtual simulation Provides useful

tools, best practices, and savvy strategies for integrating technology into the curriculum Includes examples and clinical reasoning questions to reinforce content Demonstrates how students can maximize learning and support practice with virtual simulation technology Provides a firm foundation for students to embrace technology throughout their careers  
*Textbook of Communication and Education Technology for*

*Nurses Jones & Bartlett Learning*  
 "This book is a real gem - useful not only for nurses, but for all healthcare professionals, students and educators wanting to develop their communication skills. One is reminded that it is not always about 'what' is said, but 'how' it is said. This book will be a great resource for those advocating interprofessional working, while keeping the patient's perspective in the reader's mind throughout." Dr Susanne

Lindqvist, Senior Lecturer in Interprofessional Education, University of East Anglia, Norwich, UK.  
 "This book is slim line and concise but covers a lot of vital points that all nurses and students of nursing should be aware of. It is well laid out with activities, case studies and vignettes to illustrate key issues... I thoroughly recommend this book to nursing students and those who work with people in any context." Jo Parham, third year adult nursing student at the University of the West of

England. "From a Nursing Student perspective this book is excellent. It deals with every aspect of communication from the fundamental skills, through the use of technology, challenging situations, communication in teams, to the legal and ethical aspects of communication." Conor Hamilton, Nursing student. Queens University, Belfast. An essential guide for all nurses!! With an emphasis on practical application, this lively and accessible guide will help

nurses to hone and develop their communication skills. Full of examples from both a patient and a nurse perspective, the book covers: Barriers to communication  
Communication in teams  
The patient's perspective  
Making good use of email and phone  
Managing difficult conversations  
How good communication underpins the essence of care  
Examples of both good and poor practice, taken from the real-life experiences of the authors, are included to

encourage reflection and integration of theory and practice. The book includes common scenarios, activity points and suggestions for practice, to give nurses the tools to continue to develop and apply effective communication skills. Communication Skills for Adult Nurses will support both student nurses learning their craft and also offer a suitable handy reference for qualified nurses undertaking continuing professional development, or acting as mentors.

Contributors: Bernard Anderson, Jayne Crow, Graham Harris, Vivian Jellis, Mary Northrop, Paula Sobiechowska, Jill Toocaram  
Communication Skills for Nursing Practice Elsevier Health Sciences  
 Health Professionals' Education in the Age of Clinical Information Systems, Mobile Computing and Social Networks addresses the challenges posed by information and communication technology to health professionals' education,

and the lessons learned from field experiences and research. This book is divided in three parts: "the changing landscape of information and communication technology in health care", in which it discusses how information and communication technology is transforming health care and the implications of these changes for health professions education; "experiences from the field", with real-life examples of health professionals' education

in and for the digital era; and "evaluation of students and programs", addressing the use of technology to assess learners as well as the complexity of evaluating programs to enhance competence in an information technology-rich health care world  
 Written by leading researchers from different parts of the world, the book is a valuable source for educators and professionals who are active or wish to be part of the health informatics field. Brings an in-depth

understanding and background on the challenges for education of the health professions brought by information and communication technology Provides real-life examples on how technology is used in healthcare and how it can be used in education Presents valuable information in a visually appealing format with tables and figures  
Nursing Informatics  
Elsevier Health Sciences  
Nurses need highly developed skills in order to communicate

sensitively and collaboratively, across a wide range of media, with patients, clients, and colleagues from a variety of backgrounds. This textbook offers a comprehensive introduction to essential communication skills with an emphasis on practical application within modern healthcare settings. Supporting students and practitioners in developing a patient-centred and therapeutic framework for communication, it features research from a

wide range of healthcare contexts, and provides exercises and action plans to help nurses integrate psychological and healthcare communication theory into their day-to-day professional practice. Renowned for its clear, accessible and engaging guidance, this is an indispensable textbook for all undergraduate nursing students. New to this Edition: - A new chapter on collaborative communication - New material on diversity - Revised and updated

throughout to provide contemporary case studies, the latest literature, original theories and models, and skills development

**Research Anthology on Nursing Education and Overcoming Challenges in the Workplace**

Springer

A must read for nursing students, this book deals with essentials of nursing education, communication and educational technology. Considering the transnational acceptance of our profession, each chapter

is written with an international perspective. It is earnestly hoped that the simple yet authentic explanations followed throughout this book with the help of suitable examples will make the subject of nursing education more palatable and interesting to the nursing community. Salient Features, First of its Kind, Meeting international standards, Simple yet authentic explanations, Enriched with suitable examples, Prepared as your lifelong companion, Well accepted

by the nursing community. Book jacket. Communication and Educational Technology in Nursing National Academies Press

This book, now in its fourth edition, has been updated to include material focused on evidence-based practice. Covering the complete spectrum of education as applied to nursing and health care professions, this book maintains the blend of theoretical principles and practical applications that has proved successful over

the preceding three editions. Among the important developments discussed are the replacement of UKCC and the four National Boards with a new Nursing and Midwifery Council, the initiative to establish the National Institute for Clinical Excellence and the move to incorporate clinical effectiveness into the clinical governance framework. Frank Quinn brings together all the major changes that apply to educators within the National Health Service, making this essential

textbook an authoritative source of guidance, up-to-date information and reference.

**Learning and Teaching Nursing** IGI Global

Praise for the First Edition: "This is an excellent resource, highly recommended for new and seasoned educators at every level." --Nursing Education Perspectives  
Written for new and aspiring nursing faculty, this unique book delivers broad teaching principles alongside strategies for selecting the best technology. New

generations of students are increasingly familiar with technology, and require educators who can add to their skills and shape them with a specific health care focus. Faculty have a responsibility to help their students prepare for the workforce, one that increasingly relies on high technology to operate. The teaching principles discussed in this text illuminate the changing technologies used in education and practice, and provide strategies for selecting the best

technology to obtain a specific learning objectives, assignments, and outcomes. Teaching with Technologies in Nursing and the Health Professions, Second Edition has been substantially revised to reflect changes within our health care system and includes two completely new chapters. Founded upon the Integrated Learning Triangle for Teaching with Technologies, a central organizing tool for lesson planning and decision-making, concepts

throughout the text link to key quality and safety issues, population and public health exigencies, and systems approaches to care. Each chapter contains case examples, self-assessment tools, quick teaching tips, evidence-based review abstracts, Q&As answered by noted practice experts, and online resources for further learning. New to the Second Edition: New Chapter: Discusses the technology leader's role in mentoring, promoting curriculum changes, and partnering with colleagues

in diverse contexts, including staff development New Chapter: Addresses engaging patient and population needs in health promotion and using in-home technologies such as telehealth Increased focus on Quality and Safety Education in Nursing (QSEN) competencies Addresses students' needs in the Nurse Educator MSN course Instructor's Guide and PowerPoint slides Key Features: Provides strategies for teaching



both with technology and about technology Uses the Integrated Learning Triangle to guide decision-making Discusses applications specific to online, classroom, and clinical teaching technologies Includes teaching and leadership tips Aligned with AACN's Essentials of Master's Education in Nursing *Teaching with Technologies in Nursing and the Health Professions* CRC Press Nursing care professionals are an essential part of the medical profession,

known for their care and the assistance that they offer to patients. However, nurses must also tackle the challenges of the modern workplace, including the utilization of new technologies, gender inequity, negative workplace environments including navigating exclusionary behaviors such as incivility and bullying and relieving stress and burnout. As such, it is crucial for nurses, nurse managers, and other medical professionals to remain up to date with the latest

education and training techniques and discussions surrounding the significant challenges that nurses face. The Research Anthology on Nursing Education and Overcoming Challenges in the Workplace is a comprehensive reference book that compiles numerous chapters on the latest training and educational strategies for nurses and discusses challenges facing this branch of the medical field. The anthology presents challenges common within the

medical field and techniques used to solve or prevent them as well as nurse perspectives on new medical technologies and their perceived use and performance.

Covering topics such as e-training, ethics, patient safety, burnout, incivility, and more, this text provides essential information for nurses, teachers, care professionals, hospital

staff, managers, practitioners, medical professionals, nursing home and care facilities, academicians, researchers, and students.